Blanka Peller

UX Designer & Product Designer

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Summary

Coming from a background of web development, I am a highly motivated and adaptive Human-Centered Computing student, skilled in UI/UX Design, research, and Front-End development.

Education

Rochester Institute of Tech.

Human-Centered Computing 2022 - 2025

Cascadia College

Web Application Development 2020 - 2022

Redmond High School 2018 - 2022

Skills

Product Design Interaction Design Experience Design Research Prototyping Usability Testing Front-End Development Back-End Development

Communication Adaptability Organization Problem-Solving

Tools

Figma Axure Photoshop Illustrator Adobe XD Microsoft Office Suite

Work Experience

User Experience Intern at Siemens

Remote / May 2024 - August 2024 Spearheaded updates for UX guidelines used by the team. Aided in authoring working agreements to be used by multiple teams for better collaboration. Conduced research and analysis for the company.

User Experience Intern at Siemens

Remote/ June 2023 - September 2023 Aided in research, analysis, and design efforts for product recommendations and updates. Aided in interactive prototype creation for used in prototyping.

User Experience Design Contractor at AFM

NYC / March 2023 - May 2023 Aided in the design and user flow of Altitude's Fitness Management's official website. Led research efforts for future mobile applications.

Graphic Designer at Cascadia College

Bothell WA / August 2021 - June 2022 Created posters, fliers, and other various designs for school events. Created logos, stickers, and merchandise designs used by Cascadia College.

Leadership Experience

Capstone Project Manager at RIT

Rochester NY / August 2024 - May 2025 (Active) Led a team of 7 student developers to deliver innovative solutions for a stakeholder product, demonstrating strong leadership, collaboration and planning skills.

Student Life Leader at Cascadia College Bothell WA / August 2021 - June 2022 Planned for and organized college events as part of Student Life. Acted as a voice for the Student Body.